Be Urban Strong in Words and Actions
A message of inspiration and direction from Founding Director Dr. Dusseau

Years ago, I found this helpful, basic guide for relationships:

The six most important words:
I admit that I was wrong.

The five most important words:
You did a great job.

The four most important words:
What do you think?

The three most important words:
Could you please...

The two most important words:
Thank you.

The most important word:
We.

The least important word:
I.

Your living faith connects important words to essential actions.

The most important action:
Love

The most important reaction:
Respect

On this urban journey, we have moments that challenge our willingness to speak those important words and cloud our judgement when we need to exercise these essential actions. This is your encouragement to speak the words and live the actions that the people in your life need to hear and experience. Be the help that calms unrest and brings peace to hurting hearts. Take your needs to your Lord in prayer and pray for those who need His help and encouragement.

I have no doubt that there are individuals in our urban family who are experiencing personal doubt, challenge, or difficulties. Even if you are unaware of any strugglers, you can pray for a blessing on all who lead and teach, especially for peace to all with troubled hearts.

As spring restores the sunshine that brightens our lives and warms our days, remember that the JOY of your personal J-Factor can brighten spirits and energize others. May God bless your words and actions for this important purpose!

Dr. Ray Dusseau
Founding Director
Chacos sandals: I’m tired. I’m worn through the sole, and I don’t think that I can move another step.

God: You may feel tired, and you may look worn, but I know that you can continue on.

Chacos sandals: I just can’t. You don’t understand how distressed I am.

God: Of course I understand.

Chacos sandals: How can you?

God: I made you, and I made you to be perfect. Walk with me, and I will show you.

Matthew 6:25 reads, “Therefore I tell you, do not worry about your life, what you will eat or drink; or about your body, what you will wear. Is not life more than food, and the body more than clothes?”

Recently, numerous people have been raving to me about Chacos sandals. They tell me that I could climb every mountain in the world, and I would never need another pair of sandals. Though an expensive price to pay up front, I was told that the benefits far outweigh the price. Since then, I have been deciding if I want single or double strap, Vibram sole or classic sole, among other options.

Are we not like Chacos sandals? Though we are worth nothing, Jesus paid a very expensive price for us by dying on the cross for our sins. God has shaped and molded us each into a perfect being in His own image. Long nose, dimples, brown hair, small feet—God got to choose it all. Now our mission, as His creation, is to walk with Him the rest of our lives. As we walk, we will become worn. As we complete His mission, we will become weary. We may transverse tough ground. We might step on tacks. We might even get stepped on. Yet, standing upon the foundation of Christ, we can be assured that although our walk with God will be filled with adversity, our walk with God will always be a blessed one. After all, we are built to last.

Sydney Giovinazzo
Junior, Wisconsin Lutheran College

The Purpose Devotion: Built to Last
My purpose has little to do with me.

The past couple days of camp I have reflected and learned so much about myself and this mission that is about to blow up before my eyes. Something HUGE is about to happen. Since high school, I've had an idea of what I wanted to do with my life: be an actress. I had no clue my stage would be a classroom, and my students would be the audience. Since training, I have felt so overwhelmed, nervous, and confused with whether or not the right decisions have been made in my life. Then, the magical words were spoken by Greg Marshall at the CfUT Urban Undergraduate Conference..."My purpose has little to do with me." I was so focused on: How can I master the task at hand? How can I be of great help? How can I be good enough? What's about to happen in my life is bigger than me! This vocation that God has called me to do is greater than who I am, and what I can do.

"My purpose has little to do with me," but everything to do with the God that is greater in me! No matter how weak I feel, God is strong in me. No matter how nervous I am, God has commanded me to be strong and courageous. No matter how dumb I may look, my knowledge is found in God! "My purpose has little to do with me."

Lachrisa Grandberry
Music Teacher, Atonement Lutheran School
CfUT Alumna '14
Written 1 year ago
Teach Like a Champ: Call and Response

Key Idea: You ask a question and the whole class calls out the answer in unison. Plan to use a specific signal that requires all scholars to respond. Make it clear when scholars should reply whole group or individually. Vary the Call and Response with Cold Call. Jazz it up by asking subgroups to call out in unison. Finally, visually adding a gesture is always an engaging way to check for 100%.

Rationale: This can be an exceptional tool not only to engage students, but to help them achieve. Teachers can use this technique for academic review and reinforcement, high-energy fun, and behavioral reinforcement.

Teach Like a Champ:

⇒ Repeat: Scholars repeat a familiar phrase that their teacher has said.
  Example: “Who are we??!! CfUT scholars!!”
⇒ Report: Energetically reinforce academic work after scholars have completed problems by have scholars report answers in unison. Example: “On three, tell me your answer to problem three.”
⇒ Reinforce: Reinforce new information or a strong answer by asking the class to repeat it. Example: “What part of the expression is this called? Yes, Trayvon, that’s the exponent. Class what’s this part of the expression called?”
⇒ Review: Ask scholars to review answers or information from earlier in the class or unit. Example: “Who is the first person Theseus met on the road to Athens, class? Who was the second?”
⇒ Solve: Teacher asks the scholars to to solve a problem and call out the answer in unison. This is challenging because there must be a single correct answer.
  Example: “If the length is ten inches and width is twelve inches, the area of our rectangle must be how many inches, class?”

Teach Like a Chump:

♦ If a couple people yell out answers; that is okay because at least one of them was right.

CfUT in the South

“When we stumble in this work, most often it is because of the adults and not the kids,” said Jennifer Eplett Reilly, Founding Board Chair for New Schools for Baton Rouge (NSBR). This statement is one that NSBR did not take lightly when proactively seeking to gather the nation’s stakeholders in high-performance education.

On March 26, Krysta DeBoer and I landed in Baton Rouge, Louisiana. Greeted with southern hospitality and nice weather, we found ourselves transplanted into a vibrant city booming with construction of new housing units and up and coming businesses. Just when I thought the day could not get better, NSBR held a mingling event with amazing networking and delicious crawfish! Krysta fit in with the locals after Alex Rouse showed her how to de-shell a crawfish like a pro!

NSBR was not just a great social host, they also created a platform for adults to collaborate from various sectors at the Education Ecosystem Summit on March 27. Chris Meyer, president of NSBR, spoke about the purpose of the organization with a three-fold approach. This organization wants to bring the best schools and talent pipelines, like CfUT, to Baton Rouge, prove that community alignment can lead to real change, and build an ecosystem that supports the schools. Words met actions at the conference where I saw a diverse group of people invested in high performance education. Speakers varying from a politician to a CEO to a reverend, a reverberating theme was proven that day, “Education is not something we do to a community, it is something we do with a community,” professed Temba Maqubela.

Krysta spoke on a panel reiterating the need to identify participants early on, train participants with practical experience, and invest in top talent. As someone who went through the CfUT program, this was something I have been hearing since 2007 when I took my first immersion tour. I sometimes take for granted the work that CfUT did for me because it was my “norm”. The fact is that there are far too many teachers that are unaware of CfUT’s work and are currently failing to provide a quality education. The Education Ecosystem Summit left me with 2 key takeaways: (1) New Schools for Baton Rouge is way better than sliced bread. A strong sense of purpose is a driving force in this 3 year old organization who is revealing the big picture for everyone around them. (2) Our children need advocates. What can I do to help promote teacher quality?

Temba Maqubela, keynote and Headmaster of The Groton School said “If you want to go far, right? Wrong! If you want to go fast, go alone. If you want to go far, go together.” Who do you know that can join the team so we can go further?

Hannah Hensel
An Accidental Acquaintance: A Lifetime of Influence

This essay is dedicated to Castenzio and Hannah: the two people that introduced me to a whole new world of teaching.

My acquaintance with the Center for Urban Teaching (CfUT) was accidental. Through various other education majors at WLC, I became connected with CfUT, and before I knew it, I was swept up by its excellence. Since I plan to teach in an urban area in the future, I thought it would be beneficial for me to learn the ropes early. In classes, I learned the theory of teaching. However, it wasn’t until my first Milwaukee Immersion Tour that I learned the difference between how I was taught versus how teachers are teaching now.

At 7:00 in the morning, I departed from the lobby of Wisconsin Lutheran College to join Castenzio and Hannah, who were both leading the tour for Milwaukee. We went directly to Milwaukee Collegiate Academy, a high performing school that strives for 100% of its students to gain acceptance into college and stay in college. The principal, Rashida Evans, greeted us and gave us a tour of the school, explaining to us how the teachers were doing, the goals of the school, the students’ achievements, and the facilities that were present in the school. Then, she set us free to explore the vicinity. I was impressed by the solid classroom routines I witnessed, such as the collective “snaps of agreement” and the class greeters. The students’ knowledge of the school exceeded my expectations. It was clear that they students were a living example of the school’s mission.

The second school we visited for the day was St. Marcus. Just like before, we met with the principal, Jon Boche, and were given a tour. Given a choice, I decided to enter a kindergarten classroom and was surprised by how well-behaved the younger children were. I asked the teacher a few questions, and I learned how her class was structured through careful routines. Together, the scholars and the teacher built the rules in the classroom at the beginning of the school year. After the tour of the school, we went to the conference room where we asked Mr. Boche questions. He explained to the group that he is always looking for teachers who would give 101% for their students. It is not enough for the students to succeed, he wants the students to grow and mature to become responsible adults.

After St. Marcus, the leaders of the tour, Castenzio and Hannah, led us to a restaurant for a debriefing. I told them that I joined the tour to understand the difference between the schools in America and Indonesia. I learned a lot from watching the teachers in their classroom, and talking to the principal of the schools. I mentioned that I would be teaching in an urban area, be it if I return to Indonesia or if I stay here in America, so it was important for me to witness the different techniques presented in the classroom. Now, I can use them for my own!

After the different tours I have gone to, I can’t wait to practice what I’ve learned in CfUT Summer School! I just can’t get enough of CfUT!

Irene Magdalena, Freshman
Edits by Nicole Stahmann, Sophomore

How many summer school teachers are from WLC?

Shout-Outs

WLC would like to give a shout-out to...

⇒ Shout-out to the cohort leadership team for an intense brainstorming session to plot out the rest of the semester!

⇒ Shout-out to all of our up-and-coming summer school teachers-- get pumped!

If you have any questions about how you can get involved with the WLC cohort, please contact Jon Friedline at jonathan.friedline@mail.wlc.edu

Identify. Prepare. Support.

high-performing urban teachers
Experiencing the Movement in Milwaukee

In February, a cohort of students from Martin Luther College took the leap and ventured to gain first-hand experience in how God is making an impact in Milwaukee.

Observing the relationships between teachers and students in urban schools gave me a whole new perspective on the teaching ministry. This is a ministry that makes you feel like you are making a difference. That is why this trip was such an uplifting experience for me. It was encouraging to interact with teachers that were full of energy and passion for this ministry and to visually see how hard each staff member worked to foster positive student leaders. The immersion trip was important to experience because of how much encouragement we received from everyone around us.

Emily Muir, Freshman

Before the Milwaukee Immersion Trip, I wasn't convinced that teaching was for me. Having gone to a public high school, I'd spent most of my life defending my faith at school; thus my choice to attend MLC. However, during my first few semesters at MLC, I realized that I missed the daily opportunity to let my light shine in the lives of unbelievers. I began to think that maybe God wanted to use my gifts and talents to serve in secular schools as opposed to Christian schools. It was on the Milwaukee Immersion trip that I first realized that the Holy Spirit can and will use me wherever He chooses. The "when, where, and how" part really isn't in my control (no matter how much I'd like to pretend it is.) More importantly, I realized that I don't have to travel halfway around the world to a foreign mission field to do work in God's kingdom: there are kids who desperately need to hear the gospel right in our backyard. You see, there's something inexplicably humbling about walking into a classroom and seeing rows of cheerful children who are EXCITED about getting an education. There was no way of knowing the situations these kids have lived through or what they go home to every day. But I could be confident that each and every day those kids walked into school knowing that they are loved - by God, by their teachers, and by one another. Love permeated these classrooms in a way I'd never experienced before. The teachers I observed were climbing mountains every day in their quest to bring some light into their kids' lives. Not only were they doing everything in their power to give attention to each child’s future as a college scholar, but they daily let the Holy Spirit go to work, seeing each child as a soul bound for heaven. That’s what stuck with me most. Education is important, but these kids are being focused heavenward. **Urban education is a mission and a ministry right in our backyard,** and I pray that I’ll someday have the opportunity to be a part of it.

Hannah VanNatta, Freshman

I guess you could say that I went on the Milwaukee Immersion Trip blindly; I didn't know what to expect. I'm glad that I did because it was a life-changing trip for me. Prior to the trip, I was sincerely questioning why I wanted to be a teacher and this trip really brought it into perspective. It was a blessing to know that I can potentially help create a better environment for kids living in the city through encouragement and love. By the second day, my heart was won over and I signed up for CfUT Summer School right then and there. You don't hear many people saying that they are excited for summer school, but I am!

Leah Northrop, Sophomore

If you have any questions about how you can get involved with the MLC cohort, please contact Megan Schoch at schochms@mlc-wels.edu

**Shout-Outs**

**MLC would like to give a shout-out to…**

⇒ **All of MLC’s Student Teachers in Milwaukee! Your time is coming to an end, but you have been rockin’ it!**
Greetings from the Marquette University Cohort! It is crazy to think that we are more than half way through our spring semester. Many of us have been very busy with activities that range from student teaching, to field placements, to our classes as we approach the final stretch of the year. Although these things are going on, we are so excited about CfUT’s presence at MU! I feel that we have been moving along and gaining momentum with our cohort! We are currently in the process of electing new officers, and are excited to pass the torch to new MU leaders. Our current cohort leadership team has rocked the boat this year, and we are thrilled to see where next year’s members are going to take us. Next year, our cohort is going to strive to include a whole range of members in our general group meetings. We are also working on getting more MU students to experience an Immersion Tour and an Embracing Excellence. Many individuals from Marquette have found these immersion tours to be very helpful! Overall, we have really grown and are looking forward to see a new set of individuals help expand our MU cohort. Another exciting aspect for our cohort is the announcement of summer school for 2015! Seventeen students were accepted to represent MU this summer; we are so eager to see what MU brings to the nine different summer schools.

As someone who fell in love CfUT Summer School last year, I cannot wait to be involved in this year’s summer school. I am excited about the numerous possibilities that CfUT Summer School brings. Furthermore, I am especially looking forward to training with so many other individuals that are passionate about Milwaukee and urban education. I have learned so much this past year from CfUT events such as the Embracing Excellences and the Undergraduate Conference. I have also learned a lot from my education classes this year at MU. I am looking forward to implementing new strategies into my classroom this coming summer. I want to bring even more of that J-Factor into my classroom and work on getting 100% from my scholars. Since I am approaching my senior year, this summer will be crucial to learn as much as I can before student teaching. I have grown so much as a person and as an urban educator from my time with CfUT Summer School, and I am excited to share in this experience with other students from Marquette.

Olivia Castro, Junior
Fully Prepped for the Field

I think that CfUT is an organization that every education major should join. The conferences and the school tours are inspirational. People always hear that Milwaukee schools are struggling and failing, but the school tours show hope. The teachers who are trained by the Center team are effectively working in urban environments. The conferences are a good way to see that the Center truly cares about changing future teachers and showing them the need for urban teachers in Milwaukee. They have inspirational speakers and great workshops that teach future teachers how to reach urban students. Going to the meetings at school and listening to older members who have participated in the summer school program shows how rewarding being a high-performing urban teacher can be. Hearing stories of teachers connecting with students and seeing them grow and want to learn reinforces the drive that members of the club have to want to be teachers. Reaching urban students is the most rewarding and hardest job that teachers have. Join the Center and they will make sure that you are entering the teaching field fully prepared to take on any challenge.

Chris Grothey, Sophomore

We Go Together Like PB&J

Over the first few weeks of my freshman year at UW-Whitewater, I attended many different student org meetings to see which organizations interested me. One of the meetings I decided to try out was SOfUT, and I have been going ever since that first meeting. All the members of the org are fun people to be around who are passionate about teaching. The meetings give me a chance to connect with many others who are just as enthusiastic about teaching as I am. Being involved with the org has also helped me connect with CfUT. Since joining, I have gone on two Immersion Tours; one in Milwaukee and one in Chicago. Both tours were amazing experiences. On the tours, I got the chance to observe many great teachers. In February, I was able to attend the UNITE Conference. At the conference, I got to hear from so many incredible speakers. I have also been accepted into the Center’s summer school program. I am extremely excited for this opportunity to learn and grateful for what I have already been able to learn. I cannot wait to see what is in store over the next few years with CfUT and SOfUT.

Alex Chernouski, Freshman

UWW would like to give a shout-out to...

⇒ Allison Otley and Anthony Hall for picking the leadership team for next year!
Kevin thought as he finished up paying for his meal at Cousins Subs. He noticed that the cashier, Ms. Jones, immediately made eye contact with his five-year-old son, a rarity considering what cashier wants to cope with a hungry, five-year-old? Sign number one. Kevin described that she was a “super congenial spirit behind the cash register” serving her Lord by serving each customer that walks in with an attitude of gold. Sign number two. After ordering four subs, only Kevin was left at the counter to pay as Mrs. Festerling shuffled the kiddos off to find a table to eat at. I wonder, Kevin thought as he finished up paying for their meal.

It was one of those “God-sent moments”, Kevin described, as he began to find out more about Ms. Jones. Growing up, Ms. Jones was surrounded by a support network of faithful individuals who taught her about the Word. Ms. Jones attended Hope High School where she acknowledges “the God-fearing individuals who taught me more about the love of Jesus, how to pray deeper, and how to be patient and trust in the Lord”. Sign number three. She mentioned her passion for serving children, and her hunger to provide the joy of Jesus to other children. Sign number four. “I’ve always wondered just how much joy the people who supported me throughout my life endure by doing so. I appreciate each and every one of those people for making room in their days and in their lives for my family and I. I would like the chance to give other children what God blessed me with as a child.” Ms. Jones is currently enrolled in school to become a juvenile parole officer. “I want to be the love on the other side of the judicial system.” Yet, on that night at Cousins Subs, Ms. Jones acknowledged her interest in searching for other ways to “make young lives matter, especially in urban areas”. Sign number one hundred and six.

“She has a spirit ready for cultivating in this work,” Kevin acknowledged. Ms. Jones has accepted a position as a member of our team for CfUT Summer School. We welcome her open arms, and are thrilled to watch how God transforms her in the field of urban education.

Sydney Giovinazzo
Junior, Wisconsin Lutheran College

Check out how many CfUT Summer School teachers are joining our team from across the nation!

**Active Members from Pioneer Universities**

Alverno College..............................2
Bryant and Stratton College..............2
Beloit College...............................2
Cardinal Stritch.............................3
Calvin College..............................1
Carroll College.............................2
Carthage College...........................1
City Year......................................3
College of Saint Scholastic..............1
Concordia University......................13
George Mason University................1
Greenville College........................1
Ivy Tech Community College..............1
Liberty University..........................1
Loyola University...........................1
MATC.........................................5
Mid-State Technical College.............1
Moody Bible Institute......................1
Northern Illinois University............1
North Park University.....................1
Principia College...........................1
Southern University.......................1
SUNY-Albany.................................1
UC-Riverside................................1
UM-Duluth...................................1
UM-Twin Cities..............................3
University of North Dakota..............1
UPenn.........................................1
UW-Eau Claire...............................1
UW-Green Bay...............................1
UW-Madison................................2
UW-Milwaukee..............................6
UW-Oshkosh................................1
Valencia Community College...........1

**CfUT Pioneers**

On the road to awesome... Recognition of CfUT growth on other campuses

If you have any questions about how you can start a cohort on your campus, please contact info@cfut.org.

The Purpose: Vol. V/Ed. V

**Active Members from Pioneer Universities**

**2 2 1 4 1 7 5 4 3 1 1 1 3 1 7 1 3 7 8 2 4 2**

**Beloit Carroll Carthage CityYear CSS CUW MATC MNU NCU NTC UPenn SDSMT SDSU UMNTC UWEC UWGB UWLAX UWWM UWMKE UWRF UWSP Winona**

**Identify. Prepare. Support.**

high-performing urban teachers
Alumna Snapshot:
Ashley Stege

Jeremiah 29:11 "For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future."

I NEVER thought I would be teaching in the city. My plan was to go back and teach in the suburbs where I grew up. But God's plan was different. After graduating I couldn't wait to have a classroom of my own in the heart of Milwaukee.

I loved my kids. I loved creating a family culture of acceptance and trust in the classroom. I loved seeing the growth in my students from the beginning to the end of the year.

After three years of teaching, God's plan to stretch my abilities involved me leaving the classroom to become a Dean. It was definitely an adjustment! I worried about not having my own classroom of students, about not using those taxonomies that I spent so much time learning! But now I get to teach God's grace and daily forgiveness to students in 6 different classrooms! Instead of getting 30 hugs in the morning, I get 120! And the growth I get to see is still incredible.

Are there parts of teaching that I still miss? Absolutely.

Are there parts of being a Dean that I like more than being in the classroom? Definitely!

But I thank God every day that His plan is bigger than mine. On the toughest days, I remember that He plans to prosper me. I can't wait to see what else He has planned!

Ashley Stege
Dean of Early Childhood, St. Marcus Lutheran
CfUT Alumna '10
### Upcoming Events...

<table>
<thead>
<tr>
<th>April</th>
<th>16</th>
<th>17</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milwaukee Immersion Tour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Embracing Excellence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chicago Immersion Tour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milwaukee Immersion Tour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milwaukee Immersion Tour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aspiring Teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milwaukee Immersion Tour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Register for these opportunities at urbanteaching.info under the “Event Registration” tab!

**Identify. Prepare. Support.**

high-performing urban teachers
Center for Urban Teaching

Calling All Aspiring Teachers!

Center for Urban Teaching
Student Office Assistant

Apply today!

CIUT is looking to hire two SOA’s for the 2015-2016 school year.

Part-time work is available:
8-12 hrs/week @ CIUT Headquarters

Contact:
Sue Holdmann: sue.holdmann@cfut.org
(414) 433-9180

Integrated Development Services
Autism Treatment Provider

IDS is a home, community, and clinic based provider of autism intervention services.

For more information visit:
www.ids-wi.com/careeropportunities.html

Contact:
(414) 988-5354 / (800) 218-3781

CfUT would like to give a shout-out to all the 2015 CfUT Summer School teachers!

PRAYER REQUESTS

If you currently have a weight that you are bearing, or a joy to announce that you would like to be lifted up in prayer, please send all prayer requests to info@cfut.org

Expiration Date:

Integrated Development Services

Training/Team Building:
June 11-26

Summer School:
June 29-July 24

3 days until CfUT Summer School!
Are you ready?!

Identify. Prepare. Support.
high-performing urban teachers